

GUIDING PRINCIPLES:

1. Definitions:

- Administrative Unit (v) A District Office in the State Office of Education (SOE) is the administrative unit for each SELPA and distributing the funds to the Administrative Unit of the
- Free Appropriate Public Education (FAPE): Derived from the Federal Law (now IDEA '97), Free Appropriate Public Education is public schooling responsible for providing appropriate education to expelled students with disabilities.
- Least Restrictive Environment (LRE): Derived from Federal law (IDEA '97), this term is used to describe how students with disabilities interact with the general education population of students. This term refers to the idea that "to the maximum extent appropriate, children with disabilities are educated with children of the same age and severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily."
- Regional Programs: There are several categories of Regional Programs. For purposes of funding they

COMPONENTS OF THE BUDGET ALLOCATION PLAN

Flow of Funding

- a) State Special Education Apportionments (Assembly Bill (AB) 602) flow from the California Department of Education (CDE) to the Special Education Local Plan Area (SELPA) Office at the Santa Clara County Office

d) Equity Adjustments

Starting 2019-20, the State has provided funds for SELPA Base Rate equalization. In 2022-23, all SELPAs in the county have equalized base rate.

e) Unallocated Funds

SELPA Calculation and Reallocation of District Revenues for SCCOE SPED Program Costs

- a) SCCOE Special Ed (SPED) Programs

Partial offsets from IDEA Local Assistance Entitlement (Resource Code 3310) based on
December Block Enrollment
Balance deducted from the districts' AB 602 Entitlement funding sources (Resource Code

